

## SCHOOL OFFER – SEND PROVISION AT TURVES GREEN BOYS SCHOOL 2020/2021

Special Educational Needs and Disabilities Staffing	Facilities and Student Support
<p style="text-align: center;"><b>Turves Green Boys’ School currently employs five full-time Teaching Assistants and a part-time SENDCo.</b></p>	<p style="text-align: center;"><b>The Hub – Daily 9am-3pm</b></p> <p style="text-align: center;">Operates clubs that support students who need help to communicate and interact positively with their peer group. Provides ‘safe haven’ for autistic students struggling with mainstream transitions and is a key base for SEND testing and student support.</p>
<p><b>Ms Davies</b> is the school’s SENDCo appointed in November 2019. She qualified as SENDCo at Newman University in June 2017 and has extensive experience of overseeing SEND provision in a secondary setting. She also works as SENDCo at Turves Green Girls School.</p> <p><b>Miss Brown</b> is a Level 3 Teaching Assistant responsible for supporting a number of vulnerable students. She also liaises with staff in identifying those students who may need Access Arrangements. She is currently on maternity leave.</p> <p><b>Miss Chetwynd</b> is a Higher Level Teaching Assistant and Level 4 Advanced Learning Support Assistant in Dyslexia. She oversees SEND testing and liaises with external agencies to ensure accurate and timely responses to requests for information to support parents seeking a formal SEND diagnosis. Miss Chetwynd is also responsible for parent communication, organizing the SENDCo’s diary and co-ordinating the completion of SEND Student Support Plans.</p> <p><b>Miss Hall</b> is a newly appointed Teaching Assistant who supports Year 7 students with Education, Health Care Plans. She supports those students in need of 1-2-1 support in lessons and going forward will continue to develop her skills set to support students with physical disabilities.</p> <p><b>Miss Price</b> is a Higher Level Teaching Assistant who provides in class support for year 8 students with Education, Health Care Plans. She is experienced at delivering Accelerated Reader to cohorts of students and will be running Reciprocal Reading interventions this academic year. In addition to this Miss Price quality assures student passport compliance in lessons in years 7 &amp; 8.</p>	<p style="text-align: center;"><b>Good Start Club – Daily 8-8.30am</b></p> <p style="text-align: center;">This club supports students in planning for their day. Making sure they have the correct equipment and homework to be independent in lessons, ensuring they are aware of any changes to teachers or lessons so they can cope with changes and transitions during the day. This will take place every morning with Miss Solway &amp; Miss Chetwynd in The Hub from 8am - 8.30am</p>
	<p style="text-align: center;"><b>The Hub Club – Daily – Lunchtime</b></p> <p style="text-align: center;">Runs every day for all years during their lunchtimes. This is a supportive space where the SEND team facilitate students to have conversations with each other, make friends whilst also helping those students struggling with transitions during the school day.</p>
	<p style="text-align: center;"><b>End of Day Group – Daily, PM Registration</b></p> <p style="text-align: center;">Available for students who struggle with communication and interactions during the day. This is an opportunity for students to evaluate their own learning and process their day to support transition from school to home.</p>

## SCHOOL OFFER – SEND PROVISION AT TURVES GREEN BOYS SCHOOL 2020/2021

Special Educational Needs and Disabilities Staffing	Facilities and Student Support
<p><b>Miss Solway</b> is a Higher Level Teaching Assistant and autism specialist who also provides in class support for year 10 students with Education, Health Care Plans. She also delivers interventions to support autistic students in line with AET framework and is also responsible for conducting in class observations for those students who potentially may have autism and/or ADHD/ADD. In addition to this she quality assures student passport compliance in lessons in years 9 &amp; 10.</p> <p><b>Miss Wassell</b> is a University Graduate we recently appointed to support those students with Education, Health Care Plans in year 9. She predominantly supports in English and maths lessons.</p>	<p><b>SEND Testing</b> - If you think your child has a special education need, please let us know. We can conduct observations as well as a LASS testing to see if there is evidence this might be the case. We cannot diagnose special education needs but we will provide parents with evidence to support a referral and/or diagnosis from medical professional</p>

### SEND INTERVENTIONS

Students will be placed on these programmes if data and observations suggest that their special educational needs are barriers to their learning, engagement and progress in school.

#### SULP – Social use of Language Programme

To support autistic students this programme enhances students’ personal, emotional and social development from a communication and thinking skills perspective.

#### Travel Training

A programme available to autistic students to enable them to plan journeys on public transport, positively interact with others and operate independently.

## **SCHOOL OFFER – SEND PROVISION AT TURVES GREEN BOYS SCHOOL 2020/2021**

### **Anxiety Gremlin**

A unique set of tasks to help students understand different types of anxiety and how to manage them, including panic attacks, phobias, social anxiety, generalised anxiety and obsessive compulsive disorder.

### **Pathway to Work**

A Birmingham Local Authority programme designed by the Communication and Autism Team to help autistic students understand barriers to employment and identify steps they need to take to operate independently and participate in their local community.

### **Lexia**

Lexia is a computer-based approach to improving reading. Lexia provides a balanced approach to reading covering six areas: phonological awareness, phonics, structural awareness, automaticity, fluency, vocabulary and comprehension.

### **Reciprocal Reading**

Small group intervention for those students with low reading ages and a special educational need. Students share reading out loud and discuss the content of the book. This intervention helps engagement, student confidence and improves the reading ages of those students who participate in this programme